



Course Specifications

| | |
|----------------------|---|
| Course Title: | Eng 1001 101 RF |
| Course Code: | 1001-101 RF |
| Program: | Intensive English Program |
| Department: | Department of English Language Skills |
| College: | Deanship of Preparatory Year and Supportive Studies |
| Institution: | Northern Border University |

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A. Course Identification

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| 1. Credit hours: 3 |
| 2. Course type a University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> others <input type="checkbox"/> b Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/> |
| 3. Level/year at which this course is offered: Preparatory Year |
| 4. Pre-requisites for this course (if any): None |
| 5. Co-requisites for this course (if any): None |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | 187.5 | 80% |
| 2 | Blended | | |
| 3 | E-learning | 37.5 | 20% |
| 4 | Correspondence | | |
| 5 | Other | | |

7. Actual Learning Hours (based on academic semester)

| No | Activity | Learning Hours |
|------------------------------|---------------------------------|----------------|
| Contact Hours | | |
| 1 | Lecture | 187.5 |
| 2 | Laboratory/Studio | 37.5 |
| 3 | Tutorial | |
| 4 | Others (specify) | |
| | Total | |
| Other Learning Hours* | | |
| 1 | Study | |
| 2 | Assignments | |
| 3 | Library | |
| 4 | Projects/Research Essays/Theses | |
| 5 | Others (specify) | |
| | Total | 225 |

* the length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, home assignments, projects, preparing presentations and library times

B. Course Objectives and Learning Outcomes

1. Course Description

The aim of this course is to help PY IEP students to achieve an English language proficiency of an Independent User of language for social interaction defined as **B1** level on the Common European Framework of Reference for Languages (CEFR). It is a fifteen-week module course with 15 hours class room instruction each week.

2. Course Main Objective

The main aim of the course is to enable PY students to achieve a **B1** level of proficiency in the English Language as outlined in the Common European Framework of Reference for Languages (CEFR).

3. Course Learning Outcomes

| CLOs | | Aligned-PLOs |
|----------|---|--------------|
| 1 | Knowledge: | |
| 1.1 | Define & use target vocabulary and grammar forms in meaningful writing and speaking contexts. | N/A |
| 1.2 | List and/or outline supporting ideas and details about a topic. | N/A |
| 2 | Skills : | |
| 2.1 | Identify and analyze key information related to a reading or listening topic. | N/A |
| 2.2 | Compose and develop a writing assignment related to a specific topic. | N/A |
| 3 | Competence: | |
| 3.1 | Engage students in role-play activities to demonstrate how to use the newly learned language in real life situations. | N/A |
| 3.2 | Use technology to give a presentation. | N/A |

C. Course Content

| No | List of Topics | Contact Hours |
|--------------|---|---------------|
| 1 | New Headway Plus: Elementary, Units 1-3 (Level 1) | 15 |
| 2 | New Headway Plus: Elementary, Units 3-5 (Level 1) | 15 |
| 3 | New Headway Plus: Elementary, Units 6-8 (Level 1) | 15 |
| 4 | New Headway Plus: Elementary, Units 8-10 (Level 1) | 15 |
| 5 | New Headway Plus: Elementary, Units 11-13 (Level 1) | 15 |
| 6 | New Headway Plus: Elementary, Units 13-14 (Level 1) | 15 |
| 7 | New Headway Plus: Pre-Intermediate, Units 1-3 (Level 2) | 15 |
| 8 | New Headway Plus: Pre-Intermediate, Units 3-6 (Level 2) | 15 |
| 9 | New Headway Plus: Pre-Intermediate, Units 6-8 (Level 2) | 15 |
| 10 | New Headway Plus: Pre-Intermediate, Units 8-10 (Level 2) | 15 |
| 11 | New Headway Plus: Pre-Intermediate, Units 11-13 (Level 2) | 15 |
| 12 | New Headway Plus: Pre-Intermediate, Units 13-14 (Level 2) | 15 |
| Total | | 180 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------------|---|--|---|
| 1.0 | Knowledge | | |
| 1.1 | Enable students to define & use target vocabulary and grammar forms in meaningful writing and speaking contexts. | 1- Teaching meaning using synonyms/antonyms 2-Group work 3- Word instruction & word play | 1- Quiz 1 2- Quiz 2 3- Midterm Exam |
| 1.2 | Enable students to identify and/or outline supporting ideas and details about a topic. | 1-Group discussion 2- Brainstorming 3- Listening for specific info | 1- Quiz 1 2- Quiz 2 3- Speaking Exam |
| 2.0 | Skills | | |
| 2.1 | Enable students to identify and analyze key information related to a reading or listening topic. | 1- Prediction 2- Summarization 5- Inference | 1- Speaking Exam 2- Midterm Exam 3- Final Exam |
| 2.2 | Enable students to compose and develop a writing assignment related to a specific topic. | 1-Brainstorming 2- Integrate vocab 3-Error analysis | 1- Quiz 1 2- Speaking Exam 3- Midterm Exam 4- Final Exam |
| 3.0 | Competence | | |
| 3.1 | Enable students to engage in role-play activities to demonstrate how to use the newly learned language in real life | 1-Group work 2-Cooperate learning | 1- Speaking Exam 2- Midterm Exam 3- Final Exam |

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|---|---------------------------------------|--------------------|
| | situations. | | |
| 3.2 | Enable students to give a presentation. | 1-Realia 2-Peer work communication | 1-Speaking Exam |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|------------------|------------|--------------------------------------|
| 1 | In-Class Quiz I | Week 4 | 10 |
| 2 | In-Class Quiz II | Week 7 | 10 |
| 3 | Mid-Term Exam | Week 8 | 30 |
| 4 | Final Exam | Week 15 | 40 |
| 5 | Speaking Exam | Week 13-14 | 10 |

*Assessment task (i.e., written test, oral test, oral presentation, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Teachers need to be available in their offices for at least five hours per week, and at least one hour per day, besides their teaching time. Teachers need to notify the students about the same.

F. Learning Resources and Facilities

1.Learning Resources

| | |
|---------------------------|--|
| Required Textbooks | Soars, Liz & John Soars. <i>New Headway Plus: Elementary Student's Book</i> . Special Edition. OUP: Oxford, 2019 Soars, Liz & John Soars. <i>New Headway Plus: Elementary Workbook</i> . Special Edition. OUP: Oxford, 2019 Soars, Liz & John Soars. <i>New Headway Plus: Pre-Intermediate Student's Book</i> . Special Edition. OUP: Oxford, 2019 Soars, Liz & John Soars. <i>New Headway Plus: Pre-Intermediate</i> |
|---------------------------|--|

| | |
|---------------------------------------|--|
| | <i>Workbook</i> . Special Edition. OUP: Oxford, 2019 |
| Essential References Materials | |
| Other Learning Materials | Classroom Presentation Tools (CPT) |

2. Facilities Required

| Item | Resources |
|--|---|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | <ul style="list-style-type: none"> • Lecture Rooms Approx. 9m x 6m, 35 Seats, Teacher’s Desk and Seat • English Labs Approx. 9m x 6m, 35 Student Nodes, Teacher’s Desk and Node |
| Technology Resources (AV, data show, Smart Board, software, etc.) | Classroom Presentation Tools (CPT) |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|---|-----------------|--------------------|
| Effectiveness of teaching and assessment | Program Leaders | Direct |
| Extent of achievement of course learning outcomes | Program Leaders | Direct |
| Quality of learning resources | | Direct |
| | | |
| | | |
| | | |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| | |
|----------------------------|------------------------------------|
| Council / Committee | English language skills department |
| Reference No. | 4 th |

Date

27-07-1443