Course Specifications

Course Title:	Eng 1001 102 SF
Course Code:	**1001-102 SF**
Program:	**Intensive English Program**
Department:	**Department of English Language Skills**
College:	**Deanship of Preparatory Year and Supportive Studies**
Institution:	**Northern Border University**

Table of Contents

A. Course Identification

1. Credit hours:3	
2. Course type **a** University ☑ College ☐ Department ☐ others ☐ **b** Required ☑ Elective ☐	
3. Level/year at which this course is offered:	**Preparatory Year**
4. Pre-requisites for this course (if any)**:** English 1001-101 SF	
5. Co-requisites for this course (if any)**:** None	

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	187.5	80%
2	Blended		
3	E-learning	37.5	20%
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	187.5
2	Laboratory/Studio	37.5
3	Tutorial	
4	Others (specify)	
	Total	
Other Learning Hours*		
1	Study	
2	Assignments	
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	225

* the length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, home assignments, projects, preparing presentations and library times

B. Course Objectives and Learning Outcomes

1. Course Description

The course intends to build students' English skills in key areas both academically and personally. The program will build students' English proficiency in the four language skills and enhance these skills with the linguistic and lexical competencies, as well as develop thinking skills, presentations skills, and related sub-skills.

2. Course Main Objective

The main aim of the course is to enable PY students to achieve a B2 level of proficiency in the English Language as outlined in the Common European Framework of Reference for Languages (CEFR).

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	**Knowledge:**	
1.1	Define & use target vocabulary and grammar forms in meaningful writing and speaking contexts.	N/A
1.2	List and/or outline supporting ideas and details about a topic.	N/A
2	**Skills :**	
2.1	Identify and analyze key information related to a reading or listening topic.	N/A
2.2	Compose and develop a writing assignment related to a specific topic.	N/A
3	**Competence:**	
3.1	Engage students in role-play activities to demonstrate how to use the newly learned language in real life situations.	N/A
3.2	Use technology to give a presentation.	N/A

C. Course Content

No	List of Topics	Contact Hours
1	New Headway Plus: Intermediate, Units 1-2 (Level 3)	15
2	New Headway Plus: Intermediate, Units 3-4 (Level 3)	15
3	New Headway Plus: Intermediate, Units 5-6 (Level 3)	15
4	New Headway Plus: Intermediate, Units 7-8 (Level 3)	15
5	New Headway Plus: Intermediate, Units 9-10 (Level 3)	15
6	New Headway Plus: Intermediate, Units 11-12 (Level 3)	15
7	New Headway Plus: Upper-Intermediate, Units 1-2 (Level 4)	15
8	New Headway Plus: Upper-Intermediate, Units 3-4 (Level 4)	15
9	New Headway Plus: Upper-Intermediate, Units 5-6 (Level 4)	15
10	New Headway Plus: Upper-Intermediate, Units 7-8 (Level 4)	15
11	New Headway Plus: Upper-Intermediate, Units 9-10 (Level 4)	15
12	New Headway Plus: Upper-Intermediate, Units 11-12 (Level 4)	15
Total		180

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Enable students to define & use target vocabulary and grammar forms in meaningful writing and speaking contexts.	1- Teaching meaning using synonyms/antonyms 2-Group work 3- Word instruction & word play	1- Quiz 1 2- Quiz 2 3- Midterm Exam
1.2	Enable students to identify and/or outline supporting ideas and details about a topic.	1-Group discussion 2- Brainstorming 3- Listening for specific info	1- Quiz 1 2- Quiz 2 3- Speaking Exam
2.0	**Skills**		
2.1	Enable students to identify and analyze key information related to a reading or listening topic.	1- Prediction 2- Summarization 5- Inference	1- Speaking Exam 2- Midterm Exam 3- Final Exam
2.2	Enable students to compose and develop a writing assignment related to a specific topic.	1-Brainstorming 2- Integrate vocab 3-Error analysis	1- Quiz 1 2- Speaking Exam 3- Midterm Exam

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			4- Final Exam
3.0	**Competence**		
3.1	Enable students to engage in role-play activities to demonstrate how to use the newly learned language in real life situations.	1-Group work 2-Cooperate learning	1- Speaking Exam 2- Midterm Exam 3- Final Exam
3.2	Enable students to give a presentation.	1-Realia 2-Peer work communication	1-Speaking Exam

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	In-Class Quiz I	Week 4	10
2	In-Class Quiz II	Week 7	10
3	Mid-Term Exam	Week 8	30
4	Final Exam	Week 15	40
5	Speaking Exam	Week 13-14	10

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
Teachers need to be available in their offices for at least five hours per week, and at least one hour per day, besides their teaching time. Teachers need to notify the students about the same.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Soars, Liz & John Soars. *New Headway Plus: Intermediate Student's Book*. Special Edition. OUP: Oxford, 2019 Soars, Liz & John Soars. *New Headway Plus: Intermediate Workbook*. Special Edition. OUP: Oxford, 2019 Soars, Liz & John Soars. *New Headway Plus:Upper-Intermediate Student's Book*. Special Edition. OUP: Oxford, 2019 Soars, Liz & John Soars. *New Headway Plus: Upper-Intermediate Workbook*. Special Edition. OUP: Oxford, 2019
Essential References Materials	
Other Learning Materials	Classroom Presentation Tools (CPT)

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	• **Lecture Rooms** Approx. 9m x 6m, 35 Seats, Teacher's Desk and Seat • **English Labs** Approx. 9m x 6m, 35 Student Nodes, Teacher's Desk and Node
Technology Resources (AV, data show, Smart Board, software, etc.)	Classroom Presentation Tools (CPT)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Program Leaders	Direct
Extent of achievement of course learning outcomes	Program Leaders	Direct
Quality of learning resources		Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	English language skills Department.
Reference No.	4th
Date	27-07-1443